**Living a Called Life - Curriculum Overview**

**Course Description:** An interactive, biblically based workshop to explore God's purpose in your life. Students will develop a life calling plan, write a life mission statement, assess their work/life balance, and develop a growth plan. [More Information](https://www.purposeworks.org/workshops/living-called-life-sai/)

**Format:** Classroom Based (In Person) - Instructor Led w/ Cohort Groups

**Length:** 8 Week Course - 1.5 Hours Per Week In Person

**Resources:**

* PurposeWorks - Living the Called Life Curriculum (See Below)
* Accompanying Book: “Experiencing God” Authors: H. Blackaby, R. Blackaby & A. King

**Objectives:**

* Know that God has called you to a relationship with Him through Jesus
* Discover how God has gifted you
* Discover what God has called you to do
* Develop a plan and know the next steps to take
* Get support to walk out your plan in your life

**Course Syllabus:**

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| **Week** | **Topic** | **Description and Outcomes** |
| **1** | **Introduction to Calling** | Students are introduced to the concept of what it means to be called (John 15:16), begin discussion with their group cohorts, and begin exploration of their calling assignment along with chapters 1-3 of Experiencing God.  |
| **2** | **Preparing Your Heart & Life Purpose** | The concept of “Purpose” is studied and students are asked to develop a draft life purpose statement, along with completing the S.H.A.P.E (Spiritual Gifts, Heart, Abilities, Personality, Experiences) self assessment and reading chapters 4-7. |
| **3** | **Diving into Divine Design (Part 1)** | Groups are asked to reflect on their self assessments and how to discern their spiritual gifts, passions, and life values. They are introduced to the final assignment: Developing a Life Growth Plan and continue reading chapters 8-11. |
| **4** | **Diving into Divine Design (Part 2)** | Continuing self-assessment, students are introduced to DISC personality assessments and complete a skills inventory to help further triangulate their perspective. Chapters 12-15 are assigned reading.  |
| **5** | **Life Verse & Life Mission** | Students choose a Life Verse and begin drafting a Life Mission statement as part of their growth Plan. They begin pulling their insights together and discuss tensions and challenges with their cohorts, along with chapters 16-19. |
| **6** | **Life Calling Wheel & Rhythm** | Students are introduced to a Life Calling Wheel, where they assess whether they are thriving, reviving, or striving as it relates to eight different areas of their life: *Family, Financial, Spiritual, Work, Social, Fitness, Community, Personal Growt*h. Reminded that scripture speaks to each area of the wheel, students discuss balance and begin work on their Life Plan presentations along with chapters 20-23.  |
| **7**  | **Life Plan Development & Legacy** | Students discuss the learnings from the book Experiencing God and what adjustments may need to be made in their lives to pursue their calling. Students begin assessing next steps, continue work on their final presentations and finish reading Experiencing God. |
| **8** | **Life Plan Presentations & Celebrations** | Celebrating the conclusions and insights drawn, each individual student gives a ~5 minute presentation to the class on their life plan and key takeaways from the course. Students are provided resources and connections to further develop and explore God’s plan for their lives. [Example “Life Plan” Presentation](https://youtu.be/AmlRFVHamEY?si=UNKs6777Cr4wHykh) - *Joanna (Sep. ‘23) - “Overcoming doubts to serve refugees and immigrants in God’s strength”* |

**Questions?:** info@PurposeWorks.orgor visit [purposeworks.org](http://purposeworks.org)

**Contact:** Phone (512) 914-9844 Email: Craig@PurposeWorks.org

 Mailing Address: 13492 Research Blvd. Suite 120 #421 Austin, TX 78750